



Paul Knox Middle School

1804 Wells Road

North Augusta, SC 29841

Grades	6-8 Middle School	
Enrollment	631 Students	
Principal	John Murphy	803-442-6300
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

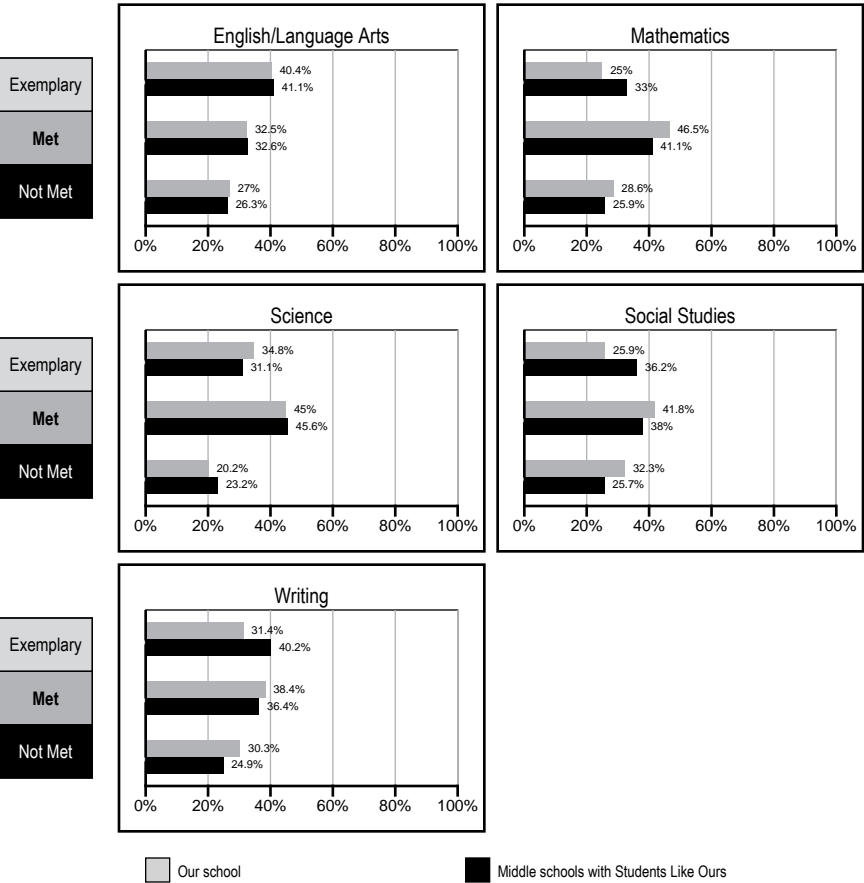
Percent of students tested in 2011-12 whose 2010-11 test scores were located 93.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	22	16	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	97.6%
English 1	96.0%	87.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.3%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=631)				
Students enrolled in high school credit courses (grades 7 & 8)	48.9%	Down from 49.0%	29.3%	22.9%
Retention rate	0.0%	Down from 0.3%	0.5%	0.8%
Attendance rate	95.8%	No Change	96.3%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.5%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	41.7%	Down from 42.4%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.6%	Down from 87.8%	88.2%	86.7%
Teacher attendance rate	97.5%	Up from 95.4%	95.2%	95.2%
Average teacher salary*	\$45,829	Down 0.2%	\$46,905	\$46,422
Professional development days/teacher	9.3 days	Up from 8.8 days	11.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	23.7 to 1	22.0 to 1
Prime instructional time	92.1%	Up from 90.0%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Up from 95.2%	98.1%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,262	Down 1.6%	\$7,092	\$7,245
Percent of expenditures for instruction**	67.1%	Down from 68.7%	63.3%	63.1%
Percent of expenditures for teacher salaries**	61.8%	Down from 63.7%	61.5%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Paul Knox Middle School had a very successful year. We are proud of the fact that Paul Knox Middle School was recognized as a Palmetto Silver recipient for the 2011-2012 school year.

Our entire school community has pulled together during the tough economic environment and rallied toward the goal of providing an excellent education to our students. Teachers and administration re-designed our master schedule so that we could offer common planning time for our core content area teachers. Also, academic assistance and structured reading time is now available to each student daily.

The Paul Knox Middle School PTO was very active in its efforts to maintain morale and provide funds for much needed supplies and projects. The Paul Knox Middle School - School Improvement Council, under the direction of Mrs. Samantha Worthy, was instrumental in providing input and support for Paul Knox Middle School. The efforts of the PTO and the School Improvement Council reflects the attitude of our entire school community.

It is with great pride that I am able to serve as the Principal of Paul Knox Middle School.

John Murphy, Principal
Samantha Worthy, SIC Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	21	170	37
Percent satisfied with learning environment	95.0%	75.3%	78.4%
Percent satisfied with social and physical environment	90.5%	81.4%	78.4%
Percent satisfied with school-home relations	81.0%	82.1%	78.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	80.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Paul Knox Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.9	640.6	640.6	624.9	99.5	99.4
Male	641.9	638.8	638.1	629.7	99.4	99.1
Female	656.3	642.4	643.4	620.4	99.7	99.7
White	663.1	652.9	657.5	636.6	100.0	100.0
African American	624.7	619.1	612.1	604.8	98.7	98.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.7	590.9	581.0	580.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.4	627.1	618.5	611.9	99.4	99.1
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	27	34.6	38.4	73
	7	188	99.5	23.5	32.9	43.5	76.5
2012	8	195	99.5	30.1	32.8	37.2	69.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	99.1	30.8	23.6	45.7	69.2
2012	7	207	100	22.2	40.7	37.1	77.8
	8	194	99.5	25.5	33.2	41.3	74.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	35.1	44.9	20	64.9
	7	188	99.5	21.2	39.4	39.4	78.8
2012	8	195	99.5	31.1	48.6	20.2	68.9
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	99.1	30.8	41.3	27.9	69.2
2012	7	207	99.5	23.7	45.9	30.4	76.3
	8	194	99.5	28.8	56	15.2	71.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	93.3	32.6	53.3	14.1	67.4
	7	188	99.5	19.4	45.9	34.7	80.6
2012	8	97	96.9	23.3	34.4	42.2	76.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	99.1	29.4	62.7	7.8	70.6
2012	7	206	99.5	17.1	40.4	42.5	82.9
	8	98	99	15.2	33.7	51.1	84.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	15.9	50	34.1	84.1
	7	188	99.5	37.1	38.2	24.7	62.9
	8	98	99	33.7	32.6	33.7	66.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	97.5	18.9	44.3	36.8	81.1
	7	206	99.5	33.2	43	23.8	66.8
	8	96	97.9	42.2	38.9	18.9	57.8
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	98.5	27	48.6	24.3	73
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	194	96.9	29.9	38.6	31.5	70.1

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